

## Bachelor of Music with All Level Certification: Elementary Concentration

(from the 2008-2009 SFASU General Bulletin)

### I. Core Curriculum Requirements (44 hours) (p.234-235)

#### A. Communication (12 hours)

	English rhetoric/composition: 6 hours from <b>ENG</b> 131, 132, 133, 235 <i>Must make at least a C to qualify for admission into Teacher Education Program.</i>
	3 hours from <b>COM</b> 111 ( <i>required</i> ); plus 3-4 from <b>COM</b> 170; <b>BCM</b> 247; <b>FRE</b> 131, 132; <b>ILA</b> 111, 112; <b>SPA</b> 131, 132; <b>ENG</b> 273; <b>SPH</b> 172, 272; <b>LAT</b> 131, 132; <b>GRK</b> 131, 132

#### B. Mathematics (3 hours)

	From <b>MTH</b> 110, 133, 138, 139, 143, 144, 220, 233, 234
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#### C. Natural Sciences (8 hours)

	From <b>AST</b> 105; <b>BIO</b> 121, 123, 131, 133, 225, 238; <b>CHE</b> 111, 112, 133, 134; <b>ENV</b> 110; <b>GOL</b> 131, 132; <b>PHY</b> 101, 102, 110, 118, 131, 132, 241, 242 <i>Take concurrent lab.</i>
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#### D. Humanities & Visual and Performing Arts (6 hours)

	<b>MHL</b> 245- Introduction to Music Literature (3 hours) <i>Prerequisite for MHL 345</i>
	Other: 3 hours from <b>ENG</b> 200-235, 300; <b>PHI</b> 153, 223; <b>HIS</b> 151, 152

#### E. Social and Behavioral Sciences (15 hours)

	US History (w/ Texas option): 6 hours from <b>HIS</b> 133, 134
	Political Science: 6 hours from <b>PSC</b> 141, 142
	<b>EPS</b> 380: Educational Psychology (3) <i>C required for Teacher Ed.- Prereq. for SED 372</i>

### II. Music Courses (71 hours) (p.248)

#### A. Music Theory (15 hours)

	<b>MTC</b> 151: Aural Skills I (1)		<b>MTC</b> 161: Theory I (2)
	<b>MTC</b> 152: Aural Skills II (1)		<b>MTC</b> 162: Theory II (2)
	<b>MTC</b> 251: Aural Skills III (1)		<b>MTC</b> 261: Theory III (2)
	<b>MTC</b> 252: Aural Skills IV (1)		<b>MTC</b> 262: Theory IV (2)
	<b>MTC</b> 461: Form and Analysis (3) <i>Prerequisites: MHL 345, 346</i>		

#### B. Music History and Literature (18 hours)

	<b>MHL</b> 345: Music History I (3) <i>Prerequisite: MHL 245</i>
	<b>MHL</b> 346: History of Music II (3) <i>Prerequisite: MHL 345</i>
	<b>MHL</b> 354: Music for Children II (3)
	<b>MHL</b> 355: Music for Children III (3)
	<b>MHL</b> 452: Choral Materials or <b>MHL</b> 455: Instrumental Materials and Band Administration (3)
	<b>MHL</b> 471: Music Sources and Materials for Children (3)

**C. Performance (38 hours)**

**1. Applied Instruction (14 hours)** *Must pass Upper Level Jury exam to enroll in MUP 319.*

	<b>MUP 119 (2)</b>		<b>MUP 119 (2)</b>		<b>MUP 119 (2)</b>		<b>MUP 119 (2)</b>
	<b>MUP 319 (2)</b>		<b>MUP 319 (2)</b>		<b>MUP 319 (2)</b>		<b>MUP 495-Sr.recital</b>

**2. Major Ensemble (7 hours)** *Must enroll in a major ensemble if enrolled in applied instruction. Vocal students: MUP 133/333, wind/percussion: MUP 135/136/335/336, string students: MUP 134/334.*

	<b>MUP 13x (1)</b>		<b>MUP 13x (1)</b>		<b>MUP 13x (1)</b>		<b>MUP 13x (1)</b>
	<b>MUP 33x (1)</b>		<b>MUP 33x (1)</b>		<b>MUP 33x (1)</b>		

**3. Piano (2 hours)**

	<b>MUP 101: Class Piano (2) (Remedial)</b>				<b>MUP 102: Class Piano (2) (Remedial)</b>
	<b>MUP 201: Class Piano (1)</b>				<b>MUP 202: Class Piano (1)</b>

**4. Conducting (3 hours)**

	<b>MUP 356: Instrumental Conducting or MUP 357: Choral Conducting (3)</b>
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**5. Recital Attendance**

	<b>MUP 100 (0)</b>		<b>MUP 100 (0)</b>		<b>MUP 100 (0)</b>		<b>MUP 100 (0)</b>
	<b>MUP 100 (0)</b>		<b>MUP 100 (0)</b>		<b>MUP 100 (0)</b>		

**6. Electives (9 hours)**

	Elective:		Elective:		Elective:
	Elective:		Elective:		Elective:
	Elective:		Elective:		Elective:

**7. Required elective (3 hours)**

	From <b>MTC 462: Counterpoint (3), MTC 463: Scoring and Arranging (3), MUP 456, 457: Conducting (3), MUP 464: Performance Theory and Materials (3)</b>
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**III. Professional Education Courses (18 hours) (p.164) To be taken in the in the order listed below.**

	<b>SED 370: Introduction to Pedagogy (3)</b>
	<b>SED 372: Reading and Information Literacy (3) Prerequisites: EPS 380 and admission to Teacher Education Program</b>
	<b>SED 450 &amp; 450L: Facilitating a Learner-Centered Environment and accompanying lab. (3) Internship semester.</b>
	<b>ELE 441: Student Teaching in the Elementary School (3)</b>
	<b>SED 442: Student Teaching in a Secondary Learning Community (3)</b>
	<b>SED 443: Synthesis Seminar (3) Student Teaching Semester</b>

**Total: 133 hours**

**IV. Important non-coursework data and deadlines**

<b>Satisfactory skills met for admission to Teacher Ed.: THEA, ACT, SAT, Accuplacer, etc.</b>
<b>Reading:</b> Test____;Score____ <b>Written:</b> Test____;Score____ <b>Math:</b> Test____;Score____
File a <b>degree plan</b> by end of sophomore year:_____ <i>Start in the Dean of Fine Arts' office.</i>
File for admission to <b>Teacher Education Program:</b> _____ <i>College of Education</i>
<b>Apply for graduation:</b> in term preceding your final registration: _____ <i>Registrar's office</i>