Welcome!

SFA’s School of Music is one of the finest in the Nation, particularly for the professional preparation of prospective music teachers, performers, composers, conductors, and sound recording engineers. Our faculty, students, and music alumni take pride in SFA's emphasis on performance and musical artistry in all our undergraduate music degree programs.

With over 60 expert music faculty, many of whom enjoy national and international reputations, each of you will be musically and educationally challenged, stimulated, and encouraged as you find your unique path to personal success, achievement, and career opportunities in music. Naturally, you will need to do your part—studying and practicing hard, keeping track of your time, and showing the necessary maturity in building your passion for, and knowledge of, music and music study.

I wish you success in your time at SFA. The music faculty and I stand with you in helping you achieve your musical goals and nurturing your talents. Have a successful and satisfying musical year.

Sincerely,

Gary T. Wurtz, Director

School Mission Statement

The School of Music at SFA is committed to providing graduate and undergraduate curricula with a wide variety of musical experiences, designed to prepare students to confidently begin or continue careers in Music Education, Performance, Sound Recording Technology, and Composition. Its goal is to graduate persons who are highly competent musicians, accomplished performers, sensitive artists and articulate musical leaders who clearly understand the value and role of music as part of our cultural heritage and welfare.

To this end, the School of Music is also committed to attracting and retaining students and faculty of the highest quality, and dedicated to the creation of an academic climate in which both may work and interact with broad creative freedom.

Furthermore, the School of Music is committed to broadening the musical experience and knowledge of the general student at the University and is dedicated to serving the University, community, and region by enriching the quality of life through the presentation of numerous concerts, recitals, and other musical programs.

Introduction
The information in this Student Handbook is considered official School of Music policy. This does not preclude the possibility of subsequent changes; including programs, course titles and descriptions, and university policies, or other subsequent changes which may result through action by the School of Music faculty, the SFA Board of Regents, or the Texas Higher Education Coordinating Board. Information concerning changes will be made available through the School of Music office. More extensive information about the University and about the School and its programs may be found in the University’s General Bulletin.

The Student Handbook also serves as an aid for keeping track of the requirements needed to fulfill your particular degree program. You must meet all requirements specified for your degree program as noted in the General Bulletin for the year you entered the University. Each student is personally responsible for meeting all degree requirements. Advisors will assist, but accountability and liability ultimately belong to each individual student.

In addition, students are strongly encouraged to be familiar with the following SFA policies:

Policy A-9.1: Academic Integrity: Cheating and Plagiarism  
Policy D-19: Illicit Drugs and Alcohol Abuse  
Policy D-34.1: Student Conduct Code  
Policy E-46: Ethics: Discrimination Complaints/Sexual Harassment

All SFA Policies can be found at: http://www.sfasu.edu/policies/index.asp

Additional important web sites:

University (SFA): www.sfasu.edu
College of Fine Arts: www.finearts.sfasu.edu
School of Music: www.music.sfasu.edu

These sites include calendars, forms, checklists, handbooks, and other current information. Students are encouraged to regularly visit School, College, and University web sites throughout their study at SFA.

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Appendix:

Course Offering Schedule (2016 – 2020)

I. Academic Policies and Procedures
Recital Attendance Policy

1. Recital attendance is required of all music majors and music minors.
   - Music majors who began their studies prior to the fall of 2019 must pass MUP 100.001 seven times. Starting with the 2019-20 General Bulletin, students must pass MUP 100 six times. Students who began their studies prior to the fall of 2019 will have to file a new degree plan under the 2019-20 bulletin if they want to reduce their requirement to six semesters.
   - Music minors must register for MUP 100.003 for two semesters.

2. Both majors and minors are required to attend 10 concerts or recitals each semester on the SFA campus, or sponsored by the SFA School of Music. Concerts or recitals in which you perform will NOT count toward this requirement.

3. Majors are also required to attend all convocations in addition to the 10 recitals. (see no. 8 below)

4. A calendar of events is posted monthly and additional copies are available in the Music Office. All programs for which credit is given are listed. Please notice that the monthly schedule is subject to change without notice. Thus, you may want to check the bulletin boards for cancellations, or call the music office on the day of the scheduled event.

5. SFA student ID cards will be processed through a card reader by a recital crew worker. ID cards must be scanned both when entering (BEFORE the event starts) and when leaving (AFTER the event has ended). ID cards will not be scanned after the recital/concert begins. It is the student’s responsibility to locate the recital crew worker.

6. Your recital card must be shown to receive a free ticket to any ticketed event. Your name must be on your card. **NO EXCEPTIONS!!!**

7. You must have both your recital card and your SFA student ID to receive recital credit.

8. There will be three or four CONVOCATIONS per semester. Music majors are required to attend all convocations. Cards will be scanned at the beginning and end of each of these programs just as they are for recitals.

Those unable to attend one or more of the convocations must make them up by attending two (2) additional recitals for each convocation missed.

9. It is your responsibility to keep track of how many recitals you have attended. You may access your current recital status through MySFA online.

10. Transfer students are required to enroll in, and pass, Recital Attendance (MUP 100.001) each semester you are on-campus at SFA. However, if a transfer student can show proof of having met a similar requirement at the transfer institution, their total number of semesters need only add up to seven. This requirement does not include the student teaching semester.

Student Recitals

1. Enrollment: Students must enroll in the appropriate recital course for a degree recital in the semester the recital is to be performed. The courses are:
   - MUP 495: all BM with teaching options and junior-level BM performance degrees (this recital must have a minimum of twenty-five minutes of music programmed).
   - MUP 496: senior level recital for all BM performance degrees (this recital must have a minimum of forty-five minutes of music programmed).

2. Reserving a performance venue (Cole Concert Hall or the Music Recital Hall): Select a date in
conjunction with your applied instructor and accompanist. Hall reservation and payment must be made through the School of Music Administrative Assistant.

- The reservation fee is $75 for either Cole Concert Hall or the Music Recital Hall. The fee covers the use of the hall, rehearsal time, a CD, and recital crew (including card swiper(s) and stage manager).
- Payment must be made at the time of reservation; reservations must be made at least two weeks in advance of the scheduled date.
- Scheduling of student degree recitals has priority in the first twelve class days of each semester.
- Students are allowed three hours of rehearsal in the selected hall. These times should be selected in conjunction with your applied instructor and accompanist, and scheduled through the School Administrative Assistant.

**Standard Performance Times**

- Evening hours Monday-Friday: 6:00 and 7:30 PM
- Saturday and Sunday times: 1:00, 2:30; 4:00; 6:00; 7:30 PM
- Please note that voice recitals may only be scheduled Monday – Thursday

3. Student Responsibilities

- Recital committee: It is the responsibility of the student to secure committee members. The committee must consist of two faculty members within the student’s applied area and one other faculty member from outside the area. This committee has full authority to accept or reject a recital for degree credit, and their decision must be documented by signing an approved recital form.
- Programs: The student is responsible for the printing of programs. The applied instructor will guide the student in the format and proofreading of the program. The program should be submitted to the printer and then proofed by the applied instructor at least seven days prior to the recital. There are several sources for printing the programs including: Campus Printing Services and Kline’s Printing. It is suggested that students order 100 programs.

4. Faculty Hearings for Student Recitals: At the discretion of the applied major professor, a hearing may be required prior to the performance of a degree recital. The requirements for passing that hearing will be established by the professor.

**Class Piano Requirements: Piano Proficiency** (non-keyboard music majors)

All music majors are required to develop piano proficiency. Students without previous piano experience should enroll in MUP 101. Students with previous piano experience should see the Coordinator of Class Piano for placement into a piano class of an appropriate level. Some students may be able to waive the class piano requirement by passing a piano proficiency examination upon beginning their undergraduate career. Students who enroll in the piano classes will fulfill the piano proficiency examination within the context of their class piano examinations.

Credit from group piano classes or applied piano lessons does NOT automatically transfer to SFA nor does it satisfy the required piano proficiencies. Transfer students, upon acceptance to SFA, should schedule a meeting with the Coordinator of Class Piano, Dr. Mario Ajero (ajeromp@sfasu.edu) to evaluate current proficiency levels and placement in the SFA piano sequence.

The piano proficiency exam requirements are listed below: (page numbers refer to Alfred’s Group Piano for Adults Book 1 by Lancaster & Renfrow for MUP 101 & 102, and Alfred’s Group Piano for Adults Book 2 by Lancaster & Renfrow for MUP 201 & 202).

**MUP 101** (Level 1):
1. Play Major and Minor Triads and Inversions in ALL keys.
2. Playing ALL Group I (CGDAE) Major Scales and Arpeggios hands together in parallel motion, two
octaves, with correct fingering.
3. Playing the I-IV6/4-V6/5-I Chord Progression in any Major key hands together.
4. Transposition of five-finger melodies (similar to p. 90 #1).
5. Sight-reading (simple melody with broken chord left hand accompaniment).
6. Solo Repertoire (same difficulty as Leopold Mozart’s “Minuet in F Major” p. 160).

MUP 102 (Level 2):
1. Playing Major five-finger patterns chromatically with I-V6/5 added in the LH without reference to the book and without looking at your hands.
2. Playing Group 1 Harmonic Minor Scales and arpeggios (pp. 198-201), “Black Key” Major Scales and Arpeggios - Gb and Db (p. 143) and Bb, Eb, Ab (pp. 231-232) hands together in parallel motion, two octaves, with correct fingering.
3. Playing five types of Seventh Chords (p. 287).
4. Perform a piano accompaniment from a harmonized lead sheet while a soloist plays the melody (p. 293 or 321).
5. Harmonization of a melody with Secondary Chords (similar to p. 259).
7. Solo Repertoire (same difficulty as Beethoven’s “Ecossaise” p. 317).

MUP 201 (Level 3):
1. Playing Minor five-finger patterns chromatically with I-V6/5 added in the LH and without reference to the book or looking at your hands.
2. Playing All Major Scales and Arpeggios, hands together in parallel motion, two octaves up and down, with correct fingering.
3. Harmonization of a melody with Secondary Dominants (similar to p. 180).
4. Instrumental Score Reading (p. 174 - playing one part at a time, utilizing B-flat, F, and E-flat transpositions).
5. Choral Score Reading, from a 3-part score (similar to p. 168).
6. Improvisation from Chord Symbols (similar to p. 125, #1 and #2).
7. Perform a piano accompaniment from a harmonized lead sheet while a soloist plays the melody (p. 112 or p. 155).
8. Sight-reading.

MUP 202 (Level 4):
1. Play ALL Major and Minor Scales and Arpeggios, hands together in parallel motion, two octaves up and down, and without reference to the book.
2. Harmonization of a melody with broken chord accompaniment (similar to p. 310).
3. String Score Reading (individual parts and parts together including alto clef p. 333).
4. Choral Score Reading (playing all parts of SATB open score) OR Instrumental Score Reading (playing at least 2 parts in different keys).
5. Perform a piano accompaniment from a harmonized lead sheet while a soloist plays the melody (similar to “Amazing Grace” p. 290).
6. Accompany a soloist (similar to Schumann’s “Ich Grolle Nicht” pp. 330-331).
7. Perform an improvisation from chord symbols in ABA form: The A section should come from either p. 189 Baroque Style, p. 195 Classical Style, p. 289 Romantic Style, or p. 289 Contemporary Style. Create a B section improvisation utilizing either the same chord progression or creating a new one.
8. Sight-reading.

Piano Proficiency for Keyboard Majors
Piano and Organ majors are also required to develop proficiency in the following functional keyboard skills: Sight-reading of open vocal score, sight-reading of transposing clefs with at least one other instrument, sight-reading of accompaniments to art songs or instrumental solos, transposing of simple accompaniments at sight, improvising an accompaniment from a lead sheet at sight,
improvising a melody from chords on a lead sheet.

These proficiencies and other skills are covered in MUP 203 Keyboard Skills.

**Piano Accompanying**
Faculty and student accompanists are provided for the following activities in the School of Music: choral ensembles, large instrumental ensembles, opera productions, instrumental studio recitals, convocations, small and collective vocal seminars, and instrumental and vocal barriers. Students performing degree recitals must secure their own accompanist. All other requests for accompanists should be submitted to the Director of Accompanying, Dr. Ron Petti (rpetti@sfasu.edu).

**Instrumentalists**
The procedure for procuring an accompanist for studio recitals, convocations, and barriers is as follows: upon receipt of each applied faculty member’s accompanying request, a memo will be sent to the respective applied teacher detailing the date and time of the event, work to be performed, and contact information for the student and accompanist. It is the student’s responsibility to contact their accompanist. *Students who have been assigned a faculty accompanist must rehearse with their accompanist a minimum of seven days before the performance, although earlier rehearsals are strongly recommended. Students who fail to meet this deadline will lose their accompanist’s services for that particular event.* Students who have been assigned student accompanists should begin rehearsing one month prior to the performance, and attend each other’s applied lesson periodically, if possible.

**Vocalists**
Vocalists often engage their own coach/accompanist, collaborating with them on a weekly basis on various elements of musical style including interpretation, performance practices, characterization, and German, French, Italian, and English diction. Vocalists who do not have their own accompanist will be provided with a faculty accompanist for small and collective vocal seminars, and barriers. A limited number of student accompanists are also available to play for vocalists in small and collective vocal seminars and applied lessons. Due to the frequency of small seminars, there is a small window of rehearsal time for the singer and accompanist. Therefore, if you are scheduled to sing on a small seminar, secure an accompanist (if you do not already have one) through the Director of Accompanying immediately. Do not wait until the end of the week to notify your accompanist that you will be singing in small seminar on Monday. An accompanist can make or break your performance, therefore be courteous and provide them with a copy of your music as early as possible, allowing them a reasonable amount of time to prepare their part before you rehearse together.

**Music Courses Requiring Minimum Grade of “C”**
Students in ALL music degree programs must attain a minimum grade of “C” in the following courses to be accepted for degree credit: MTC 151, 152, 161, 162, 251, 252, 261, 262; MUP 101, 102, 201, 202; and MHL 245. This requirement also applies to comparable transfer hours and music minors.

**Repeated Music Classes**
Because of the music faculty’s desire to improve the academic integrity of the music curriculum, they remain concerned about the academic preparation and the potential success of music majors in the program. While striving to help students reach their potential and ultimate professional success, the faculty feel an obligation to provide guidelines and policies for students who:

- Fail music courses repeatedly
- Are unprepared musically and academically for serious college education in music
- Are only casually interested in excellence in their music education
- Lack the maturity needed to attend class, complete assignments, and meet at least the minimum requirements of the curriculum.

Therefore, the following policy has been adopted by the School of Music:
1. Repeating Music Courses: Students who fail on their second attempt to pass or meet the minimum grade requirements for any music course required on the student’s degree program/plan (whether formally completed or implied):
   - Will no longer be allowed to continue in courses restricted to music majors;
   - May continue in music courses open to non-majors under the same terms open to all students on the campus.

2. Appeal Process: Under extraordinary or compelling circumstances (clearly beyond the control of the student), students may appeal provision “1” of this policy by filing a formal Standards Petition with the Director of the School. The final decision about the appeal will be made by the Area Coordinators (an elected faculty group) and the Director of the School of Music. A Standards Petition must be sponsored by the student’s academic advisor, and will only be considered after the student has completed an academically successful long semester of coursework that shows a high level of commitment to academic excellence. Additional supporting documents are welcome.

**Sequencing of Music Courses**
Courses required to be taken concurrently (MTC 151 & 161; MTC 152 & 162; MTC 251 & 261; and MTC 252 & 262) must BOTH be passed with a minimum grade of “C” before moving on to the next two courses. Thus, students who meet the minimum requirement in one of the two courses may NOT move on to the next level until the deficiency is rectified.

The following courses must be taken in the following sequence: MHL 245, 345, 346 and MTC 461.

**Special Problems/Independent Study**
Having a faculty member agree to teach you independently in a “special problems” course is an honor. It provides the music faculty with a way to allow top students to explore special topics and advanced studies not normally available. Since most music faculty members teach heavy loads and have many demands on their time, they are not obligated to agree to a special problems request, no matter how good the reason. For clarification, some sample scenarios are listed below:

Requests that would be considered favorably:
   - Promising student with good grades approaches qualified faculty member to request a special problems study in an area of study not currently available in a listed course (such as Advanced Aural Skills, Music Publishing, Jazz Improvisation, Ethnomusicology, etc.).
   - Upper-level student needs a specific course prior to its next official offering in order to graduate on time. The situation must NOT have arisen due to poor academic performance in previous courses.

Requests that would NOT be considered favorably:
   - Student failed to pass a required class and requests a special problems course to make it up and not fall behind.
   - A student’s poor academic performance in previous semesters has resulted in the need to take two classes that are scheduled at the same time. They are, therefore, requesting an independent study in one of these classes.
   - An upper-level student’s poor academic performance in the past has resulted in them needing a single course to graduate, but that course is not scheduled to be offered until after the graduation date.

A good rule of thumb is that special problems courses ARE an opportunity for students to go above and beyond their required degree. They are NOT a way to solve problems caused by poor planning or poor academic performance.

A Special Problems form/request must be submitted by each individual student requesting the special course. Please see the administrative assistant for more information.
Filing a Degree Plan
A degree plan should be filed when the student has satisfactorily completed 45 credit hours.
   1. Go to the office of the Dean of Fine Arts (FA205) to fill out an application for a degree plan. The application is generally processed very quickly.
   2. The Dean’s office will contact the student (usually by phone) when the application has been approved.
   3. The student then picks up the paperwork (usually purple in color) from the Dean’s office and takes it to the degree auditor for the School of Music (the Associate Director of Undergraduate Studies). The degree auditor will sign it and make any necessary adjustments. If a student is pursuing a minor then the department of that minor must audit the minor requirements and sign as well.
   4. Music Education majors also take the paperwork to the certification officer for a signature (College of Education).
   5. The student then returns the paperwork to the Dean’s office with all required signatures, where the Associate Dean finalizes the degree plan.
   6. A copy of the completed degree plan is sent to the School of Music for the student’s file, and the student is informed that he/she may obtain a copy.

Scholarship Policies
Music scholarships are awarded by audition. These auditions are held typically on-campus in the spring prior to the freshman year (also available for auditioning transfer students). Scholarships are awarded based on talent, potential and School needs. The great majority of scholarship funds are awarded to in-coming music majors. Scholarships are renewable annually provided the minimum criteria stated in the scholarship contract are met. These include:
   • Meeting the overall scholastic average required by the university of all full-time students;
   • Maintaining a 2.6 GPA in music;
   • Maintaining a “C” or higher in all music theory courses and class piano;
   • Continued recommendation of the area scholarship committee.

Scholarship Reinstatement Policy: (Voice Area)
In the event a student loses his/her scholarship by failing to make the required grade in specified courses (see scholarship contract) OR by failing to maintain the required GPA (2.6 in music courses; 2.0 in all courses), that student MAY be reinstated ONE TIME ONLY after completing the following:
   1. Repeating the course(s) and earning a grade of C or higher.
   2. Making the required grade of C or higher in the specified music courses (see scholarship contract).
   3. Achieving the minimum GPA requirement.
   4. Recommendation for reinstatement by the studio and ensemble teachers.
   5. Approval by the voice scholarship committee.

Endowed Scholarships
There are several scholarships awarded to outstanding students in the School of Music funded through the SFA Alumni Association. To qualify for one of these scholarship awards, students must complete an Alumni Association Scholarship Application form and return it to the Alumni Office by their advertised deadline. Students have been known to forfeit these awards because of missing the application deadline, so apply early in the fall to be safe.

School Honors in Music
The purpose of the School Honors in Music is to allow gifted and talented music majors to fulfill the upper division music requirements for the School of Honors. Thirteen hours of Honors sections of general education or other lower division courses and SFA 101H fulfill the remainder of the twenty-five hours needed to graduate with Honors.
Goals of School Honors in Music
The School Honors in Music Program embraces the same goals of the School of Honors. It promotes the intellectual curiosity of the School’s most capable students, enabling them to confront complex issues. The program offers situations designed to develop students’ creative and critical thinking skills, to expand the scope of investigation of a topic, to provide opportunities for the scholarly dissemination of information, and to allow exploration of issues in greater depth than can be achieved in conventional classes. The program encourages an interdisciplinary approach to help students make connections among diverse areas of learning and fosters close interaction between students and mentors through challenging topics and projects.

Criteria for Admission to the SFA School of Honors
Incoming freshmen to Stephen F. Austin State University will be invited to apply for the honors program if they have attained a minimum ACT score of 27 or a minimum SAT score of 1220. Their high school class ranking or GPA may also be considered. Admission rules and criteria for current SFA students, transfer students, provisional acceptance, and probation and suspension can be found through the School of Honors.

Honors Curriculum
There are three types of honors courses:
1. honors sections of standard courses already contained within the university curriculum;
2. honors courses developed specifically for honors students;
3. contract honors courses. (Honors students are responsible for contacting individual faculty members and working with them to develop a written plan of study, which will be submitted on an official Honors Contract form to the School of Honors Director for final approval.)

Required Music Honors Courses
Students must select any four of the following three-hour courses (as contract honors courses) to fulfill the twelve-hour upper division requirement; one MTC course and one MHL course from the following list are required. MHL 452 Choral Materials and MHL 455 Instrumental Materials and Band Administration will NOT fulfill the requirement for the required MHL course.

1. MHL 345 History of Music I
2. MHL 346 History of Music II
3. MTC 461 Form and Analysis
4. MTC 462 Counterpoint
5. MTC 463 Scoring and Arranging
6. MHL 452 Choral Materials
7. MHL 455 Instrumental Materials and Band Administration
8. MHL, MTC or MUP 475/476 Special Problems (only one of these courses will apply to the twelve-hour requirement)

Graduation with Honors
Students graduating with Honors must complete 25 hours of honors coursework while maintaining a grade point average of 3.0 in these classes. Additionally, honors students must achieve a minimum overall grade point average of 3.25. Twelve hours of honors coursework is recommended at the upper division level. All incoming honors students should take a one-hour freshman colloquium (SFA 101H); transfer students are exempt and thus need only 24 hours to complete the requirements. To graduate with honors, enrollment in at least one honors course per semester is strongly encouraged. Honors students wear honor cords at graduation ceremonies and are awarded a separate diploma from the School of Honors. In addition, the official SFA transcript indicates that the student has graduated from the School of Honors.

II. Undergraduate Degrees Offered

Bachelor of Music (Performance/Composition/SRT)
BM degrees are offered in these areas of concentration:
- Keyboard Performance
- Keyboard Concentration with Pedagogy Emphasis
- Orchestral Instrument Performance
- Voice Performance
- Composition
- Sound Recording Technology

**Bachelor of Music (with all-level teacher certification)**

BM degrees in music/education are offered in these areas of concentration:
- Elementary
- Instrumental/Keyboard
- Choral/Keyboard

**Bachelor of Music (with all-level pre-certification)**

The Bachelor of Music Pre-Certification degree option follows the same curriculum as the BM Teacher Certification degree with the following exceptions:
- The degree requires 120 hours to complete instead of 133 hours.
- The 18 hours of professional education courses are not required.
- 5 hours of general electives are added to the degree. These electives may include additional music courses and/or professional education courses.
- MHL 245 does NOT count as the Humanities Core Curriculum requirement. Students in the pre-certification plan need to take ART, THR, or DAN to fulfill the core requirement.

Questions regarding certification requirements should be directed to the SFA College of Education.

*Please refer to the attached Degree Check Sheets for the specific courses required in each degree plan.*

**Admission to the Educator Preparation Program**

**Teacher Certification Program Mission:** SFA complies with all Texas Education Agency policies and guidelines for Teacher Certification. All programs at SFA which lead to teacher certification include classes which address classroom techniques idiosyncratic to music, current trends in education, and techniques specific to the area of study. Ideally, students in these classes obtain a balance of technical training and experiential learning in the course sequence offered. Professors strive to create as many realistic situations as are possible in the university classroom. Students in these programs are challenged to be creative in assignments, utilizing computer applications where possible.

Students interested in entering the teacher certification program (BM with certification degrees) in music must apply to be officially admitted.

*See admission criteria on the next page...*
Stephen F. Austin State University
Undergraduate Admission to the Educator Preparation Program

In order to be admitted to the Educator Preparation Program, an applicant must meet each of the criteria below. Please note that the GPA requirements and adherence to the Texas Educator Code of Ethics must be maintained throughout the program.

Applications are completed online at https://mysfa.sfasu.edu/web/home-community/academic
(*Admission requirements are subject to change by action of the State Board for Educator Certification (SBEC) or by the SFA Professional Educators’ Council. The most current admission requirements can be found at http://coe.sfasu.edu/students)

| ✓ Meet GPA requirements based on 1st registered semester at SFA: |
| *If 1st registered prior to Fall 2013: Must have and maintain 2.5 overall GPA or last 60 hours GPA (including transfer hours)* |
| *If 1st registered during or after Fall 2013: Must have and maintain 2.75 overall GPA or last 60 hours GPA (including transfer hours)* |

| ✓ Minimum 60 credit hours completed with required GPA (includes transfer hours and SFA hours) |

| ✓ Minimum 12 credit hours completed in teaching field with required GPA (SED Science/Math must have 15 credit hours) |

| ✓ Minimum 12 credit hours at SFA with required GPA |

| ✓ Successful completion of the Educator Preparation Admissions Interview or other screening instrument |

| ✓ Basic Skills Scores in reading, written communication, and mathematics must be achieved from one of the following tests or a combination thereof and have been taken within the past FIVE (5) years  *See right for required scores* |

| ✓ Students must read and adhere to the Texas Educator Code found at http://tea.texas.gov/Texas_Educators/Investigation_s/Educators_Code_of_Ethics/ |

| ✓ Students must read and agree to the Professional Dispositions Statement for Educator Preparation found at http://coe.sfasu.edu/documents/eppdispositions |

| ✓ A fee of $100 will be charged to the student’s MySFA student account for each EPP application submitted |

| Basic Skills Scores: |

| 1. TSI Complete |
| • Reading Score: 351 |
| • Writing Score: 363 |
| (plus 4 on essay) (also passing in Writing if an essay of 5 or higher is earned regardless of multiple choice score) |
| • Math Score: 350 |

| 2. ACCUPLACER |
| • Reading Score: 83 |
| • Written Score: 6 |
| (or 5 with a writing skills score of 80) |
| • Math Score: 63 |

| 3. THEA |
| • Reading Score: 245 |
| • Writing Score: 220 |
| • Math Score: 230 |

| 4. ASSET |
| • Reading Score: 44 |
| • Written Score: 6 |
| (or 5 with a writing skills score of 40) |
| • Math Score: 38 |

| 5. COMPASS |
| • Reading Score: 84 |
| • Written Score: 6 |
| (or 5 with a writing skills score of 59) |
| • Math Score: 39 |

OR: You must meet the composite requirements in order to utilize ACT or SAT Scores

| 6. ACT |
| • Composite Score: 23 |
| • Verbal (Read) or Math Score: 19 |

| 7. SAT |
| • Composite Score: 1070 |
| • Verbal or Math Score: 500 |

After admission to the EPP:

| ✓ Teacher candidates must register with the Texas Education Agency (TEA) per instructions that will be emailed from the Office of Assessment and Accountability. |

| ✓ Teacher candidates will be required to successfully complete the state mandated fingerprint background check upon application with TEA for certification. |
Student Teaching
Students wishing to student teach must apply to the Student Teaching Office in the Department of Education in the fall or spring semester prior to student teaching. The Student Teaching Office maintains a list of schools with which SFA has contracts for student teaching. Students may select three choices of schools for their student teaching experience. Notification of school assignment is made near the end of the semester preceding student teaching. Student teaching allows students to put theory into practice, as they attempt to use techniques learned in the teacher certification course. Four evaluations are made during the student teaching experience, which provides feedback for students as they progress in their development of learning to teach. The School of Music faculty who observe student teachers also may act as a liaison between the student and the host school faculty, or between the student and the SFA Student Teaching Office.

As per College of Education policy, all students must pass their content area TExES examination prior to student teaching. During the internship semester, the last semester on campus, music students enroll in SED 450 and SED 450L, take the music content mastery examination, and the TExES All-Level Music Content Examination.

III. Applied Music Policies

Entrance Requirements
All music majors (including transfer students) in a music degree program that requires applied instruction must perform an entrance audition prior to beginning instruction. Students should contact the professor with whom they will be studying prior to enrollment to ensure applied studio acceptance. Acceptance to the University does NOT guarantee acceptance into an applied studio.

INSTRUMENTAL AREA

Wind and Percussion Jury Policy
All students enrolled for 2 or 3 credit hours of applied study are required to perform a jury at the end of each semester. Students may be excused from the jury for the following reasons:

1. The semester wherein a recital (MUP 495 or MUP 496) is performed.
2. The semester wherein the Upper Level Barrier is taken.
3. The semester wherein the entrance audition to the performance degree is performed.

The jury will consist of:
Two contrasting pieces (accompaniment not required), one of which is assigned by the instructor and prepared by the student alone.

Students are responsible for:
Photocopies of music (destroyed immediately following the jury) to be performed with all measures numbered for each member of the panel.

Upper Level Barrier
After the fourth semester of 100-level applied study each student will take an Upper Level Barrier. After passing this barrier the student will be allowed to register for 300-level applied instruction and ensembles. The barrier will be given during exam week of fall and spring semesters only. Any student who fails the barrier two (2) times will not be allowed to continue as a music major.

Transfer Students who have completed the lower division applied requirements at another institution must also pass the SFA Upper Level Barrier before entering 300-level study.

The Upper Level Barrier will consist of:
**Winds and Brass**
1. One piece or movement of a piece performed with accompaniment. This selection should contain contrasting musical ideas.
2. At the instructor’s discretion, two (or more) brief movements with accompaniments may be substituted for the above requirement, or an etude may be added to the above requirement.
3. Four scales from each of the following categories: major, natural minor, harmonic minor and melodic minor. These will be chosen at random by the barrier committee and are to be performed in the format required by the student’s applied instructor.

**Percussion**
1. Selected mallet work from memory.
2. Snare drum etude or the equivalent as determined by the instructor.
3. Four scales from each of the following categories: major, natural minor, harmonic minor and melodic minor. These will be chosen at random by the barrier committee and are to be performed in the format required by the student’s applied instructor.

**Second Attempt of Upper Level Barrier**
With the approval of the applied professor, any student failing the Upper Level Barrier may be allowed to attempt the barrier again within the first two days of the following long semester. The student must be aware that the policy of a second failure of the Upper Level Barrier, resulting in expulsion as a music major, continues to apply.

**Performance Majors**
The audition for acceptance into the Performance program will take place following two semesters of applied study at the MUP 119 level (end of freshman year). This audition will take place during regularly scheduled jury times and will satisfy jury requirements for the semester. Percussion auditions will take place with the percussion and brass faculty. Brass and woodwind students should sign up for a double jury slot. Percussion students should schedule an arranged time by consulting with the professor of percussion. The audition will consist of one movement of a major work with accompaniment and other elements as assigned by the studio instructor.

**KEYBOARD AREA**
The piano faculty will hear a preliminary audition. This will serve to determine both admission and the awarding of possible scholarship funds. The student will be required to play a minimum of two contrasting works from memory, one of which must be from the Baroque or Classical period. Sight-reading skill will also be tested, and the student must perform at least at the minimum level of difficulty for entrance to the appropriate courses indicated below.

Piano students will be evaluated at the end of each semester by a jury of faculty. Juries for MUP 109, 309 and 509 will be 10 minutes; juries for MUP 119, 319 and 519 will be 15 minutes, and juries for MUP 129, 329 and 529 will be 20 minutes. Each jury will test both technical progress and repertoire learned. Minimum requirements for memory are MUP 109, 309 and 509 three pages; MUP 119, 319 and 519 six pages. Performance majors taking MUP 129, 329 and 529 should memorize all music. The semester grade may only vary one letter grade higher or lower than the average of individual jury grades given.

Piano majors at SFA are exempt from class piano. Varied skills required for the Piano Proficiency Test will be covered for piano majors in MUP 203 Keyboard Skills.

Piano majors are required to attend weekly studio classes (two absences are allowed per semester) and perform at the discretion of their professor. Piano minors must attend eight (8) studio classes per semester.

**MUP 109** (1 credit hour) for piano minors: Music majors who have passed all four semesters of Class Piano and the Piano Proficiency Test may register for MUP 109 applied lessons. Students from across campus may audition to take MUP 109 if they have taken enough years of piano lessons to avoid deficiency. They will be accepted on a space-available basis. Lessons ending in “09” are 25 minutes long.
Major and harmonic minor scales, hands together, two octaves (deficiencies in minor scales may be made up during the first year of study). Repertoire level: J. S. Bach – less difficult dances; a classical sonatina movement; Schumann – less difficult pieces from the Album for the Young; Bartok – Mikrokosmos Vol. I.

MUP 119 (2 credit hours) for piano majors: Major and harmonic minor scales, hands together, four octaves (deficiencies in minor scales may be made up during the first year of study). Repertoire level: J. S. Bach Two-part Inventions; Beethoven Sonatas Op. 49; Mozart or Haydn sonata movements; Chopin – Preludes Op. 28, Nos. 4, 6, 15 or 20; Bartok – Mikrokosmos Vols. II, III. Lessons ending in “19” are 50 minutes long.

MUP 129 (3hrs) for piano performance majors: Prerequisite is two semesters of MUP 119. If the jury at the end of the second semester of MUP 119 demonstrates that the student has accomplished a level of proficiency higher than the general repertoire and technique requirements for MUP 119, the faculty may opt to place that student in the performance track MUP 129 lessons for the sophomore year. Repertoire level: J. S. Bach – 3-voice Preludes and Fugues; Beethoven Sonatas Op. 13, 14; Chopin Nocturnes; Bartok Mikrokosmos Vols. IV and V. Lessons ending in “29” are 50 minutes long.

MUP 309 (1hr): Prerequisite is four semesters of MUP 109. Transfer students may enter at this level based on audition, if they have completed four semesters of applied minor piano at another institution. Repertoire should advance in difficulty. Lessons ending in “09” are 25 minutes long.

MUP 319 (2hrs): Prerequisite is four semesters of MUP 119 and passing the MUP 319 Upper Level Barrier for non-performance majors (see below). Performance majors with a Pedagogy Emphasis need not formally complete the barrier if they meet all other requirements, since they will take the MUP 329 Upper Level Barrier for Performance Majors at the end of the sixth semester. Repertoire level should be approaching that listed for MUP 129. Lessons ending in “19” are 50 minutes long.

MUP 329 (3hrs): For entry into MUP 329, piano performance majors must pass the MUP 329 Upper Level Barrier for Performance Majors (see below). This may be done at the end of the fourth semester of study. Performance majors with the Pedagogy Emphasis will take the barrier at the end of the sixth semester. Transfer performance majors will only be placed in MUP 329 on the basis of an audition that shows the ability to pass the barrier. At the discretion of faculty hearing the audition, a transfer student may prepare the scale portion of the barrier during the first year of study at SFA. Transfer performance majors not quite up to repertoire level will be placed in MUP 129 until they can pass the barrier, no matter how many semesters of piano they have had. Lessons ending in “29” are 50 minutes long.

Repertoire for this level must be appropriate for a junior or senior degree recital. Technical study should at minimum include scales in 3rds, 6ths, 10ths, and contrary motion, 7th chord arpeggios, and etudes preparing for and reaching the level of the Chopin etudes.

The MUP 329 UPPER LEVEL BARRIER FOR PERFORMANCE MAJORS consists of a performance of two substantial works or movements by memory and a separate scale jury. The repertoire portion should demonstrate that the student is capable of memorizing and performing a piano sonata and will be ready to perform recital-level repertoire the following year. At the scale jury, the student will play major scales, the three forms of minor scales, and tonic arpeggios in ALL KEYS at one sitting. Minimum speed is MM 100 = quarter note = four 16ths. Arpeggios may be slightly slower, articulated in 4’s. Technical difficulty and hand and arm tension should not be apparent. Both portions of the barrier must be passed for the student to enter MUP 329.

The MUP 319 UPPER LEVEL BARRIER FOR NON-PERFORMANCE MAJORS requires a performance of two substantial contrasting works by memory with repertoire approaching the level of that for MUP 129. While no formal scale jury is required, the student must have studied all major and harmonic minor scales and arpeggios four octaves during the MUP 119 semesters.
MUP 509, 519 and 529 (1, 2 and 3hrs): Students wishing to take MUP 509 will audition at the level given for MUP 109, since this is the graduate vehicle for secondary piano study. Students auditioning for MUP 519 or 529 should be prepared to audition at a proficiency equaling the final recital level for MUP 319/329.

STRING AREA
All string majors (including transfer students) in a music degree program must perform an audition prior to beginning applied instruction. Non-majors that wish to participate in the orchestra program and applied lessons must also schedule an audition. Students should contact the professor with whom they will be studying prior to registering to ensure accurate enrollment. In addition to weekly private studio lessons, studio classes will be held once a week for all string students taking lessons or participating in the orchestras. Studio class takes place on Fridays at 1:00 PM, location to be announced at the start of the semester.

Jury Policy
All students enrolled for 2 or 3 credit hours of applied study are required to perform a jury at the end of each semester. Students may be excused from the jury for the following reasons:

1. The semester wherein a recital (MUP 495 or MUP 496) is performed.
2. The semester wherein the Upper Level Barrier is taken.

The jury will consist of:
Two contrasting pieces (accompaniment not required) to be determined by the studio teacher, one of which is assigned by the instructor and prepared by the student alone.

Upper Level Barrier
At the conclusion of the final semester of 100-level applied study each student will take an Upper Level Barrier. After passing this examination the student will then be allowed to register for 300-level applied instruction and ensembles, and be deemed ready to present recitals appropriate to their major concentration. The Upper Level Barrier will be given during exam weeks of fall and spring semesters and at the conclusion of Summer Semester II if needed. Any student who fails the barrier two times will not be allowed to continue applied study in the strings area. Transfer students who have completed the lower division applied requirements may audition for placement in the upper level of applied at the time of their entrance audition.

Format of the Upper Level Barrier will consist of two contrasting pieces; one of these will be a movement from an unaccompanied Bach composition. Double basses may perform a second selection of their choice with approval of their applied instructor in replacement of Bach. In addition, major and melodic minor 3 octave scales will be performed according to the format defined by the teacher. These will include knowledge of all major and minor scales, from which a selection will be chosen by the faculty at the barrier.

VOICE AREA
Admission into private voice instruction is by audition. Students transferring from another institution will enroll in lower level voice (MUP 119) until the completion of an Upper Level Barrier.

Voice Studio Placement
All new voice students are asked to audition for voice studio placement. Auditions are held on the first day of classes. Please watch for signs indicating the location and time. This is a separate audition from the entrance audition.

The purpose of this audition is to introduce or reacquaint the voice faculty with new voice students. The audition is not competitive, but rather for the sole purpose of assigning a proper teacher. The audition will consist of one song. If needed, an accompanist will be furnished. Students at this time will be given an opportunity to indicate a preference for a particular teacher; although not always possible, the Voice Faculty tries to honor these requests.

It is the student’s responsibility to contact the instructor at the beginning of each semester (no later than the first week of classes) to schedule lessons. Voice students will each receive a total of fifteen hours of
instruction during the semester of enrollment. Lessons missed due to unexcused absences will not be made up. Lessons missed due to excused absences (with sufficient notification) may be rescheduled at the instructor’s discretion.

In addition, students are required to attend weekly studio classes which are held Mondays 1:00 - 1:50 p.m. At various times during the semester, combined seminars are held in the Music Recital Hall. Students will receive a seminar schedule from their voice teacher at the beginning of each semester. Each student, not giving a recital or taking an Upper Level Barrier, is required to perform an informal jury during a semi-public combined seminar at least once per semester to be evaluated by the voice faculty. Finally, students are expected to learn 4–6 songs or arias each semester of study.

All students enrolled in private voice instruction MUP 119 and higher must be concurrently enrolled in MUP 133 or 333, and in MUP 370 until the sequence is completed.

**Upper Level Barrier**

At the successful conclusion of the fourth semester of 100-level applied voice (and with the support of the student’s applied teacher)*, each student will be required to take an Upper Level Barrier. Successful completion of the barrier will allow the student to register for 300-level applied voice and ensembles. The barrier will be given at the end of the fall and spring semesters only. Students who fail the Upper Level Barrier two times will not be allowed to continue major applied study in voice at SFA.

*Exception: at the applied teacher’s discretion, a student may be asked to wait until the completion of the fifth semester of 100-level applied voice before taking the Upper Level Barrier. Transfer students, who have completed 4 semesters of major applied voice at another institution, will also be asked to take the Upper Level Barrier in the fifth semester.

**Requirements for the Upper Level Barrier:**

**Repertoire Requirements:**

**Music education track:**

- One art song in Italian, Latin or Spanish
- One art song in German
- One art song in French
- One art song in English
- One aria from an opera or an oratorio

All selections except for an oratorio aria must be performed from memory.

**Performance track:**

- One art song in Italian, Latin or Spanish
- One art song in German
- One art song in French
- One art song in English
- One aria from an opera
- One aria from an oratorio

All selections except for the oratorio aria must be performed from memory.

At the barrier, the student will provide copies of his/her complete repertoire list to the vocal/choral faculty. Students are expected to have studied a minimum of 16–20 songs in preparation for the Upper Level Barrier.

**Voice Recitals and Master Classes**

Throughout the year, students will have an opportunity to hear SFA voice faculty members, students, and guest artists in recital on the SFA campus. They will also have an opportunity to watch or participate in master classes by a group of distinguished professional performers, teachers and coaches. These events are some of the most valuable experiences voice students can have in the School of Music. Voice students are expected to attend these events.
Recitals
Senior music education majors and junior performance majors perform a half-recital consisting of at least 25 minutes of music. Required repertoire: a variety of styles/periods in at least three languages.

Senior performance majors perform 50-60 minutes of music. Required repertoire: a variety of styles/periods in at least three languages. (Over the course of two recitals, four languages must be performed by performance majors.)

At the discretion of the applied teacher, a recital hearing may be required from one month to two weeks before the recital, involving the student’s applied teacher and at least two other voice faculty members. Students found not to be prepared for the recital will have to reschedule it.

IV. School Facilities and Services

Care of the Music Building and Equipment
The School of Music is very proud of its facilities and of the equipment provided for student use. It is vital to your education, and that of the students who will follow you at SFA, to respect and maintain the buildings and equipment at all times. Therefore, students, faculty, and guests in the School are expected to use the facilities and equipment with the utmost care so that they endure normal wear and tear only.

The School follows a “zero-tolerance” policy concerning persons who abuse or misuse School facilities or equipment. Students not following this policy will be asked to assume the costs for any repairs that may be involved. Furthermore, failure to comply with this policy may result in university fines being assessed and/or the placement of holds on student’s ability to register for classes or secure transcripts from the university.

Practice Room Policy
Practice rooms are located on the second floor of the music building and in the practice room addition next to the percussion suite. Most practice rooms are available on a first-come, first-serve basis. Locked practice rooms are monitored by the area coordinator and keys are checked out upon paying a $5 fee each semester. Four practice rooms dedicated for use by percussionists are found in the percussion suite. Four practice rooms with grand pianos are reserved for keyboard majors.

Food, beverages, tobacco and pets are prohibited in the practice rooms or any other room in the music building. Do not leave books, music, or any other personal items in the practice rooms. If a student leaves a practice room for more than 10 minutes, that room shall be considered vacant and available to other students. Leaving one’s possessions in the room will not “hold” the room longer than 10 minutes.

Students are asked not to rehearse in Cole Concert Hall, the Recital Hall, classrooms, or stairways and hallways without specific permission from the Music Office. See the Music Office for forms on reserving the performance halls for concerts and rehearsals.

University-owned Instruments
SFA owns many instruments which can be checked out each semester. These instruments are intended for use in SFA Ensembles, methods classes and lessons. Most instruments may be checked out through the Band Managers’ Office, MUS 121A. Some instruments are checked out through applied professors.

Students checking out an instrument owned by SFA will be assessed a nominal maintenance fee for each semester they check it out. In cases where a student needs two separate instruments in a semester (such as a sousaphone player who also wants to play tuba in one of the concert bands), the faculty member in charge of fee assessment (currently the Director of Bands) may waive the fee for the second instrument.
Students who check out an instrument owned by SFA are expected to take care of the instrument to a standard deemed satisfactory by the instrumental faculty or their student designate(s). Though a maintenance fee is assessed for these instruments, students may be asked to pay for damages which appear to be beyond normal usage.

**Instrument Storage Lockers/Book Lockers**
The music building has numerous lockers available for student instrument storage. Virtually all the instruments owned by the university are assigned a locker. Students are expected to keep the instrument in the locker assigned to that instrument when not in use. There are also several "book lockers" available for student use. All lockers are provided for student use, free of charge.

- Instrument lockers may be checked out from the Band Managers' Office, MUS 121A.
- String students may check out lockers from the Orchestra Manager in MUS 173.
- Book lockers may be checked out from the Music Office, MUS 150.
- Lockers should be checked in at the end of each semester. Students may not put a different lock on an SFA School of Music locker without permission from the supervisory faculty member of that area (usually the Band or Orchestra Director).

**Convocations**
School of Music convocations are held approximately once a month. They normally consist of performances by students from several areas of the School and serve as a time of celebrating the performance accomplishments of these students.

*Music Majors are required to attend all convocations each semester.* Recital Cards will be swiped at the beginning and end of each of the convocations just as they are for recitals. Those unable to attend one or more of the convocations must make them up by attending two (2) additional recitals for each convocation missed if done in the same semester. Otherwise, it will take three (3) recitals to make up the deficiency and complete the recital attendance requirement for that time period.

**Recordings of Recitals and Other Events**
All recitals and concerts are recorded on digital equipment. The School maintains recording archives of all performances given by student and faculty ensembles. Student and faculty recitals are also recorded. The recital fee includes a high-quality recording to be given to the recitalist.
V. Student Ensembles

**Major Ensemble Requirement:** The chart below explains the major ensemble requirement according to each area of study.

<table>
<thead>
<tr>
<th>Degree Area</th>
<th>Major Ensemble/Applied Requirement</th>
<th>Major Ensembles for this degree</th>
</tr>
</thead>
<tbody>
<tr>
<td>BM-education with All-level Teacher Certification (Choral/Keyboard)</td>
<td>7 semesters of applied music and major ensemble participation. Participation in major ensemble required if enrolled in applied lessons after 7 semesters.</td>
<td>A Cappella Choir, Choral Union, Women's Choir</td>
</tr>
<tr>
<td>BM-education with All-level Teacher Certification (Instrumental/Keyboard)</td>
<td>7 semesters of applied music and major ensemble participation.</td>
<td>Lumberjack Marching Band (Fall only); Wind Ensemble, Wind Symphony and Symphonic Band (Fall/Spring); University band (Spring only)</td>
</tr>
<tr>
<td>BM-education with All-level Teacher Certification (Strings)</td>
<td>7 semesters of applied music and major ensemble participation.</td>
<td>Orchestra</td>
</tr>
<tr>
<td>BM-performance (Keyboard and Keyboard Pedagogy)</td>
<td>8 semesters of Accompanying.</td>
<td>Accompanying</td>
</tr>
<tr>
<td>BM-performance (Orchestral Instruments)</td>
<td>8 semesters of applied music and major ensemble participation.</td>
<td>String players: Orchestra. Wind Players: Orchestra, Wind Ensemble, Wind Symphony, Symphonic Band</td>
</tr>
<tr>
<td>BM-performance (Voice)</td>
<td>8 semesters of applied music and major ensemble participation. Participation in major ensemble required if enrolled in applied lessons after 8 semesters.</td>
<td>A Cappella Choir, Choral Union, Women's Choir</td>
</tr>
<tr>
<td>BM-Composition</td>
<td>7 semesters of any ensemble, 6 hours of applied music.</td>
<td>Ensembles as approved by advisor.</td>
</tr>
<tr>
<td>BM-sound recording technology (SRT)</td>
<td>4 semesters of applied music and 6 semesters of any ensemble.</td>
<td>Choir, band, marching band, jazz band, accompanying or chamber music.</td>
</tr>
<tr>
<td>BM-Education with pre-certification</td>
<td>7 semesters of applied music and major ensemble participation.</td>
<td>See requirement for associated degree with All-level Teacher Certification</td>
</tr>
</tbody>
</table>
Winds/Brass/Percussion Area- University Bands

**Wind Ensemble** MUP 135 (335, 535) .001  
The Wind Ensemble is the premier concert band at SFASU. The programming of literature for the Wind Ensemble reflects the following goals:  
- To perform the "core repertoire" of band music.  
- To perform new compositions, often premières of works commissioned by SFA.  
- To perform with outstanding guest artists and our stellar faculty.  
- To balance music for full concert band with chamber music and music for wind ensemble.

Because of the large number of future music educators in the Wind Ensemble, rehearsals often take on a laboratory quality for solving musical issues in an ensemble. Open to all students by audition.

**Wind Symphony** MUP 135 (335, 535) .002  
The Wind Symphony is the second concert band at SFASU. Current programmatic and performance goals of the Wind Symphony include: the performance of core repertoire along with new compositions, and occasional performances with guest artists and SFA faculty. The Wind Symphony meets the needs of music majors and non-majors alike. Open to all students by audition.

**Symphonic Band** MUP 135 (335, 535) .003  
This band performs grade IV music and some grade V music. Programs show a balance of styles and compositional periods. This band meets the need of music majors at SFA, though many non-majors find this band to provide the challenge they want in a university band. Open to all students by audition.

**University Band** (spring semester only) MUP 135 (335, 535) .004  
The mission of the University Band is to provide a concert band experience for the typical university student. Designed for non-majors, the rehearsal schedule of one evening per week and the limited performance demands allow players to continue to play instrumental music without undue time commitment. This band performs twice in the late spring: one formal concert, and in the annual Concert in the Park, which showcases all four SFA concert bands. No audition is necessary to enroll, though there is a short audition over scales and a chromatic scale on the first evening of rehearsals to aid in part assignments. Open to all students.

**Lumberjack Marching Band** (fall semester only) MUP 136 (336, 536) .001 (002 for flags and twirlers)  
The Lumberjack Marching Band provides a musical social outlet for students from virtually all academic major fields on campus. This organization is dedicated to excellence in musical and visual performance. Recognized as the rallying force for University spirit, the LMB performs at all home football games, selected away games, and occasional exhibitions. All students participating receive two hours credit. All prospective students must audition for the Lumberjack Marching Band: auditions are held throughout the year, and the music is posted online at [www.lumberjackband.sfasu.edu](http://www.lumberjackband.sfasu.edu). Part placement for clarinet, saxophone, trumpet, mellophone and trombones are held the first full day of summer band. Information is on the website. All audition materials are available in the month of June. For more information contact Dr. David Campo. Fall semester schedule: M-Th, 4:00–5:30 pm (Twirlers, Flags, and Percussion: M-Th 3:30-5:30pm). **Students pursuing the BM in Instrumental Music with All-Level certification, or the Instrumental Pre-certification degree, are required to participate in marching band for a minimum of three semesters.**

**University Choirs - Vocal/Choral Ensembles**  
*Please note that voice majors are limited to participation in ONE major ensemble per semester. All students enrolled in major-level applied voice lessons (MUP 119,129,319, 329, 519,529) must also concurrently enroll in a major ensemble (MUP 133/333/533).*
Choir Audition
Whereas it is not necessary to audition to sing in a choir, it is necessary to audition to sing in one of the select ensembles (A Cappella Choir and Madrigal Singers). All voice or choral music education majors, however, are expected to audition. No prepared material is required. Students will be asked to vocalize, sight-read, and to do tonal memory exercises. Auditions will be held just before the start of classes in the fall and continue through the first few days of the fall semester. To schedule an audition, please contact the Director of Choral Activities or the Choral Office.

Major Ensembles:

A Cappella Choir MUP 133 (333, 533) .001
The A Cappella Choir is a mixed ensemble dedicated to the singing of art music from the Renaissance era to the present day. This choir is SFA's touring vocal ensemble. In addition to a regular performing concert series, this choir may join forces with the other vocal ensembles in the presentation of a masterwork with orchestra. Four hours rehearsal per week, MTWR. Open to all students by audition.

Choral Union MUP 133 (333, 533) .002
The Choral Union is a mixed ensemble dedicated to the singing of art music from the Renaissance era to the present day. In addition to a regular performing concert series, this choir joins forces with the other vocal ensembles in the annual presentation of a masterwork with orchestra. Three hours rehearsal per week, MWF. Open to all students. An audition is not required, but is encouraged. (see Choir audition above)

Women's Choir MUP 133 (333, 533) .003
The Women's Choir is an ensemble dedicated to the singing of treble music from the Renaissance era to the present day. In addition to a regular performing concert series, this choir joins forces with the other vocal ensembles in the annual presentation of a masterwork with orchestra. Three hours rehearsal per week, TR. Open to all students. An audition is not required, but is encouraged. (see Choir audition above)

Minor Ensembles:

Madrigal Singers MUP 139 (339, 539) .001
The Madrigal Singers is a select, mixed voice chamber ensemble performing a variety of music from the Renaissance to the present day. Three hours rehearsal per week, MWF. Enrollment by invitation only.

Opera Workshop MUP 132 (332, 532)
The Opera Workshop is an ensemble dedicated to the performance of staged musical works (Opera/Music-Theatre). The course is open to all qualified students. A program of scenes and arias or a one-act work is presented in the fall and a fully-staged opera production is presented each spring.
- Fall - 3 hours rehearsal each week, TR. Pre-requisite: successful completion of the upper-level barrier in voice or permission of the instructor.
- Spring - 6 hours rehearsal each week, MWF. Placement by audition held in the late fall.

String Area - String/Orchestral Ensembles

Orchestra of the Pines MUP 134 (334, 534) .001
The Orchestra of the Pines is the primary student orchestral ensemble at Stephen F. Austin State University. The orchestra performs several concerts each academic year, including the annual opera production and collaborative Masterworks concerts with the choral division. In addition, guest artists and members of the SFA faculty regularly perform as featured soloists with the orchestra. The ensemble rehearses three times each week, Monday, 7:15–9:30 pm and Tuesday/Thursday, 2:00–3:15 pm. Rehearsals take place in the Orchestra/Jazz Hall (MUS170) unless otherwise noted. Open to all students by audition.
Chamber Strings MUP 139 (339, 539) .021-023
Chamber strings is the opportunity for string students to participate in chamber groups. The course is offered in the fall of each year. All string majors are required to participate, and all non-majors are welcome to join the course with approval from their applied instructor. Once all ensembles have been made, each ensemble and their respective coaches will determine rehearsal and coaching sessions. A concert featuring all ensembles will be held at the end of the semester. The performance, in addition to rehearsal preparation, will determine individual grading of the course.

Chamber Ensembles

Swingin’ Axes Jazz Band MUP 137 (337, 537) .001
The Swingin’ Axes Jazz Band is the top student jazz ensemble at SFA, with membership open to all qualified students. Placement is by audition held during the registration period each semester. The band performs several concerts on and off campus each school year, and frequently hosts guest artists. Rehearsals are on Tuesdays and Thursdays from 12:30-1:45. For more information contact Dr. Deb Scott.

Swingin’ Aces Jazz Band MUP 137 (337, 537) .002
The Swingin’ Aces Jazz Band is the second jazz band at SFA. Students are selected for this band by the same audition process as the Swingin’ Axes. Rehearsals are on Tuesdays and Thursdays from 12:30-1:45. For more information contact Dr. JD Salas.

Rockin’ Axes, Commercial Music Ensemble, Contemporary Ensemble MUP 139 (339) .030, .031, .033 The primary purpose of these ensembles is to provide an outlet for ensembles participation by student musicians whose main instrument fits more in a rock or commercial setting, specifically to support students in the Sound Recording Technology Program. Placement in the groups and rehearsal schedules are handled by the individual instructors.

Pep Band – non-credit performing group
The “Roarin’ Buzzsaws” Pep Band is a source of tremendous support for the SFA Lumberjack and Ladyjack Basketball teams. Students participating receive a nominal stipend for each performance. This group plays for most home games of the Lumberjacks and the Ladyjacks. Auditions are held for this group in late September or early October of each fall semester. This auditioned group has openings for: piccolo, clarinet, saxophone, trumpet, mellophone, trombone, baritone, tuba, electric bass, and percussion. Due to the success of the basketball program at SFA, members of the Pep Band are frequently hired to play for the post-season tournament and play-off games.

Percussion Ensemble MUP 139 (339, 539) .010
The SFA Percussion Ensemble is a chamber ensemble with twelve to sixteen members that is devoted to the development and preservation of the percussion instrument family. This ensemble prides itself on performing a variety of works from the percussion ensemble repertoire by composers such as Varese, Cage, Rouse, Udow, Levitan, and Rosauro. The ensemble is dedicated to maintaining the highest standard of percussion performance through various musical styles including classical, popular, jazz, ragtime, African and Eastern ethnic music as well as novelty works. The percussion ensemble is also used as a vehicle for solo performance and providing opportunities for student conducting. The SFA Percussion Ensemble rehearses 2-3 hours per week and performs 1-3 concerts each semester, including the annual Percussion in the Pines Holiday Concert in December. Open to all students with consent of the instructor.

SFA Steel Band MUP 139 (339, 539) .011
The SFA Steel Band is one of the most popular and requested ensembles in the School of Music. With ten to fifteen members the group uses a full set of steel pans, including three leads, two double tenors, two cellos and bass pans as well as a large rhythm section with drum set, electric bass and various Latin percussion. At times the ensemble also employs a four-piece brass section and vocalists. The group performs a wide variety of music including traditional Caribbean, pop, rock and Latin. The nature of the ensemble also allows for percussion students to develop improvisation skills, soloing and arranging. The band rehearses two hours a week and performs five to seven concerts a semester including appearances at
Chili’s restaurant, Scare on the Square, the Nine Flags Christmas Festival and the Nacogdoches Chili Festival. Open to all students with consent of the instructor.

**Wind Chamber Ensembles**
A variety of different wind chamber ensembles are offered throughout the academic year. These might include: flute choir, clarinet choir, saxophone quartet, trumpet ensemble, trombone choir, tuba/euphonium ensemble, and woodwind/brass quintets. If interested contact the appropriate faculty member about ensemble options in each semester.

**VI. Student Organizations**

**Kappa Kappa Psi** – Kappa Kappa Psi is a national honorary fraternity for college band members. It is dedicated to promoting the existence and welfare of college bands, honoring outstanding band members through membership, stimulating campus leadership, fostering positive relations between collegiate bands, and providing a pleasant and helpful social experience for all engaged in college band work.

**Tau Beta Sigma** – A national honorary sorority for members of college bands, Tau Beta Sigma is dedicated to honoring members of the band through membership, developing leadership, encouraging close relationships amongst collegiate bands, and providing a meaningful and worthwhile social experience for all involved with college band work.

**Mu Phi Epsilon** – Alpha Omega Chapter is a professional music fraternity open to men and women offering many opportunities for personal and musical growth. The chapter offers scholarships, grants, and awards to collegiate and alumni members. It fosters ideals of service to the school and community. Candidates for membership must be music majors or minors and have passed the first semester of theory. Candidates must also attain and keep a 3.0 GPA in music and an academic GPA of 2.5.

**Pi Kappa Lambda** – Pi Kappa Lambda is a music honor society dedicated to recognizing and encouraging the highest level of musical achievement and academic scholarship. Candidates must exhibit leadership, musicianship, and scholarship. Candidates must be in at least their fourth semester at SFA. Members are elected by faculty vote according to the following criteria:

- **Seniors**
  - 99+ hrs. with a minimum GPA of 3.4
  - ALL hours are calculated into GPA (including transfer hours)
  - Must rank in the top 20% of senior music majors.

- **Juniors**
  - 66-98 hrs. with a minimum GPA of 3.4
  - ALL hours are calculated into GPA (including transfer hours)
  - Must rank in the top 10% of junior music majors

**Criteria for Pi Kappa Lambda Sophomore Award**
- Must be a sophomore in Spring semester (33-65 hrs.)
- Must be in the fourth semester of study at SFA
- Highest GPA of the sophomore music majors

**Phi Mu Alpha Sinfonia** – An American collegiate social fraternity for men who wish to devote themselves to the advancement of music in America and who wish to associate with others who share that interest. "The Object of this Fraternity shall be for the development of the best and truest fraternal spirit; the mutual welfare and brotherhood of musical students; the advancement of music in America and a loyalty to the Alma Mater." More than 150,000 men have been initiated into Phi Mu Alpha Sinfonia since its founding in 1898, and the fraternity currently has over 5,000 active collegiate members in 231 collegiate chapters.
Phi Boota Roota – Founded in 1986, the Phi Boota Roota Percussion Society is an organization dedicated to supporting the SFA Percussion Program. As members, students participate in activities ranging from equipment maintenance to fundraising to various other projects associated with the SFA Percussion Program. Phi Boota Roota helps to provide for guest artists, music, equipment and other “extras” necessary for a thriving percussion program. More than its importance to the studio, Phi Boota Roota serves to support the individual percussionist striving for excellence in instrumental performance. Working together, the members of Phi Boota Roota form friendships that last well beyond the school year.

VII. Recommended Course Sequences for Undergraduate Degrees

Students may be able to accelerate these schedules by attending summer school, receiving AP credit, or transferring classes in from another institution. It is important to note that not all courses are offered every semester (check the Course Offering Schedule) and when deviating from the suggested sequence similar courses should be substituted for omitted ones.

Recital Attendance (MUP 100.001) is required for seven semesters on all degrees. After seven semesters students are asked to sign up for MUP 100.002 for the remainder of their college study. This section does NOT require concert/convocation attendance.

For degree programs that require music electives: MUS 140 (Music Appreciation), MUS 141 (Basic Guitar), and MUS 160 (Fundamentals of Music) do not count towards music electives. In addition, courses that are considered remedial also do not count towards music electives.

Please be aware of the following SFA policies:

- Students are only allowed to drop SIX courses during their undergraduate career (including transfer hours), after the official reporting date (usually the 12th class day of the semester).
- Thirty additional hours are allowed, on top of a defined degree plan, before tuition rates increase. Students need to stay in constant communication with their advisors to maintain an appropriate balance of required courses and extra activities (chamber ensembles, additional classes).

<table>
<thead>
<tr>
<th>Orchestral Instrument Performance</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Sem. 1</strong></td>
</tr>
<tr>
<td>MUP 100, 101, 119, 134-136; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td>14-15 hrs.</td>
</tr>
</tbody>
</table>

| **Sem. 3** | **Sem. 4** |
| MUP 100, 129, 134-136, 201; MTC 251, 261; Communications; HIS | MUP 100, 129, 134-135, 202; MTC 252, 262; Communications; Science |
| 14-15 hrs. | 15 hrs. |

| **Sem. 5** | **Sem. 6** |
| MUP 100, 329, 334-336, 357; MHL 245; minor ens.; PSC | MUP 100, 329, 334-335; MHL 345; Adv. Theory; minor ens.; PSC; Creative Arts |
| 14-15 hrs. | 17 hrs. |

| **Sem. 7** | **Sem. 8** |
| MUP 100, 329, 334-336, 458, 495; MHL 346; min. ens.; H1S; Behavioral Science | MUP 329, 334-335, 465, 496; MTC 461; min. ens.; Lang/Phil/Culture |
| 15-16 hrs. | 13 hrs. |

*Enough electives must be taken so that hours total 120.*
### Voice Performance

<table>
<thead>
<tr>
<th>Sem. 1</th>
<th>MUP 100, 101, 119, 133, 370L (Italian); MTC 151, 161; ENG 131; Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 101, 119, 133, 370L (French); MTC 251, 261; Foreign Language; Science</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
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<td></td>
<td>MUP 100, 129, 133, 201, 370L (German); MTC 252, 262; PSC; Foreign Language</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 100, 102, 119, 133, 370L (English); MTC 152, 162; ENG 132; HIS</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 129, 133, 201, 370L (French); MTC 251, 261; Foreign Language; Science</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 100, 102, 119, 133, 370L (English); MTC 152, 162; ENG 132; HIS</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 100, 102, 119, 133, 370L (French); MTC 251, 261; Foreign Language; Science</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 100, 102, 119, 133, 370L (English); MTC 152, 162; ENG 132; HIS</td>
</tr>
<tr>
<td></td>
<td>15 hrs.</td>
</tr>
</tbody>
</table>

**120 hours total.**

### Keyboard Performance

<table>
<thead>
<tr>
<th>Sem. 1</th>
<th>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
</tbody>
</table>

*Enough electives must be taken so that hours total 120.*

### Keyboard Performance: Pedagogy Emphasis

<table>
<thead>
<tr>
<th>Sem. 1</th>
<th>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>12 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
<tr>
<td></td>
<td>MUP 100, 119, 138; MTC 151, 161; ENG 131; Math</td>
</tr>
<tr>
<td></td>
<td>13 hrs.</td>
</tr>
</tbody>
</table>

*Enough electives must be taken so that hours total 120.*
## Composition

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUP 100, 101*, 109, 133-139; MTC 117, 151, 161; ENG 131; Math</td>
<td>15 hrs</td>
<td>2</td>
<td>MUP 100, 102*, 109, 133-139; MTC 117, 152, 162; ENG 132; Creative Arts</td>
<td>15 hrs</td>
</tr>
<tr>
<td>3</td>
<td>MUP 100, 109, 133-139, 201; MTC 117, 251, 261, 358; Communications; Lang/Phil/Culture</td>
<td>17 hrs</td>
<td>4</td>
<td>MUP 100, 109, 133-139, 202; MHL 245; MTC 117, 252, 262; Communications</td>
<td>14 hrs</td>
</tr>
<tr>
<td>5</td>
<td>MUP 100, 333-339, 356/357; MHL 345; MTC 327, 463; HIS</td>
<td>16 hrs</td>
<td>6</td>
<td>MUP 100, 333-339; MHL 346; MTC 327, 462; HIS; Behavioral Science</td>
<td>16 hrs</td>
</tr>
<tr>
<td>7</td>
<td>MUP 100, 109, 333-339; MTC 327, 475; Science; PSC</td>
<td>14 hrs</td>
<td>8</td>
<td>MUP 109, 496; MTC 327, 461; PSC; Science</td>
<td>14 hrs</td>
</tr>
</tbody>
</table>

*Remedial courses – not included on the degree but required as needed.*

Enough electives must be taken so that hours total 120.

## Sound Recording Technology (SRT)

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUP 100, 101*, 119, 133-139; MTC 151, 161; MUT 205, 210; MTH 138</td>
<td>16 hrs</td>
<td>2</td>
<td>MUP 100, 102*, 119, 133-139; MTC 152, 162; MUT 220, 305; ENG 131</td>
<td>16 hrs</td>
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<tr>
<td>3</td>
<td>MUP 100, 201, 119, 133-139; MTC 251, 261; MUT 310, 312; ENG 132; PHY 110</td>
<td>18 hrs</td>
<td>4</td>
<td>MUP 100, 202, 119, 133-139; MTC 252, 262; MHL 245; MUT 320, 325; PHY 118</td>
<td>18 hrs</td>
</tr>
<tr>
<td>5</td>
<td>MUP 100, 333-339; MHL 345; MTC 358; MUT 350; BCM 247</td>
<td>13 hrs</td>
<td>6</td>
<td>MUP 100, 333-339; MHL 346; HIS; Lang/Phil/Culture</td>
<td>13 hrs</td>
</tr>
</tbody>
</table>

**Summer after Junior year**

MUT 499 (internship)  3 hrs

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>7</td>
<td>MUP 100; MUT 490; THR 480; PSC; Behavioral Science; Communications</td>
<td>14 hrs</td>
<td>8</td>
<td>MUP 100; MUT 495; MTC 463; PSC; ART 412; HIS</td>
<td>12 hrs</td>
</tr>
</tbody>
</table>

120 hours total.

## All-Level Certification: Instrumental/Keyboard Concentration

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUP 100, 101*, 119, 134-136; MTC 151, 161; ENG 131; Math; HIS</td>
<td>17-18 hrs</td>
<td>2</td>
<td>MUP 100, 102*, 119, 134-135; MTC 152, 162; ENG 132; Science; HIS</td>
<td>18 hrs</td>
</tr>
<tr>
<td>3</td>
<td>MUP 100, 119, 134-136, 201, 307; MTC 251, 261; MHL 354; Communications; PSC</td>
<td>17-18 hrs</td>
<td>4</td>
<td>MUP 100, 119, 134-135, 202, 305; MTC 252, 262; MHL 245; HMS 203; PSC</td>
<td>18 hrs</td>
</tr>
<tr>
<td>5</td>
<td>MUP 100, 302, 304, 319, 334-336, 357; MHL 345; SED 370; Communications</td>
<td>17-18 hrs</td>
<td>6</td>
<td>MUP 100, 303, 319, 334-335, 457; MHL 346; SED 372; Science</td>
<td>17 hrs</td>
</tr>
<tr>
<td>Sem. 7</td>
<td>MUP 100, 301, 303, 319, 334-336, 495; MTC 461; MHL 455/474; SED 450, 450L; Lang/Phil/Culture</td>
<td>16-17 hrs.</td>
<td>Sem. 8</td>
<td>ELE 441; SED 442, 443</td>
<td>9 hrs.</td>
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</tr>
</tbody>
</table>

*Enough electives must be taken so that hours total 133.*

### All-Level Certification: Choral/Keyboard Concentration

<table>
<thead>
<tr>
<th>Sem. 1</th>
<th>MUP 100, 101*, 119, 133, 370; MTC 151, 161; ENG 131; Math; HIS</th>
<th>18 hrs.</th>
<th>Sem. 2</th>
<th>MUP 100, 102*, 119, 133, 370; MTC 152, 162; ENG 132; PSC; HIS</th>
<th>18 hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem. 3</td>
<td>MUP 100, 119, 133, 201, 370; MTC 251, 261; MHL 245; Communications; Science</td>
<td>18 hrs.</td>
<td>Sem. 4</td>
<td>MUP 100, 119, 133, 202, 370; MTC 252, 262; MHL 354; PSC; HMS 203</td>
<td>17 hrs.</td>
</tr>
<tr>
<td>Sem. 5</td>
<td>MUP 100, 319, 333, 356; MHL 345; SED 370; Communications</td>
<td>15 hrs.</td>
<td>Sem. 6</td>
<td>MUP 100, 319, 333, 456; MHL 346; 452; SED 372; Science</td>
<td>19 hrs.</td>
</tr>
<tr>
<td>Sem. 7</td>
<td>MUP 100, 319, 333, 464, 495; MTC 461; SED 450, 450L; Lang/Phil/Culture</td>
<td>15 hrs.</td>
<td>Sem. 8</td>
<td>ELE 441; SED 442, 443</td>
<td>9 hrs.</td>
</tr>
</tbody>
</table>

*Enough electives must be taken so that hours total 133.*

### All-Level Certification: Elementary Concentration

Note the slight variables that exist between the vocal track and the instrumental track.

<table>
<thead>
<tr>
<th>Sem. 1</th>
<th>MUP 100, 101*, 119, 133-136; MTC 151, 161; ENG 131; Math; HIS</th>
<th>17-18 hrs.</th>
<th>Sem. 2</th>
<th>MUP 100, 102*, 119, 133-135; MTC 152, 162; ENG 132; Science; HIS</th>
<th>18 hrs.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sem. 3</td>
<td>MUP 100, 119, 133-136, 201; MTC 251, 261; MHL 354; Communications; Science</td>
<td>16-17 hrs.</td>
<td>Sem. 4</td>
<td>MUP 100, 119, 133-135, 202; MTC 252, 262; MHL 245; PSC; Communications; HMS 203</td>
<td>19 hrs.</td>
</tr>
<tr>
<td>Sem. 5</td>
<td>MUP 100, 319, 333-336, 356/357; MHL 345, 355; SED 370; Lang/Phil/Culture</td>
<td>18-19 hrs.</td>
<td>Sem. 6</td>
<td>MUP 100, 319, 333-335; MHL 346, 452 (vocal) or required elective, SED 372; Science</td>
<td>16 hrs.</td>
</tr>
<tr>
<td>Sem. 7</td>
<td>MUP 100, 319, 333-336, 495; MHL 455 (inst.) or required elective, 471; MTC 461; SED 450, 450L</td>
<td>15-16 hrs.</td>
<td>Sem. 8</td>
<td>ELE 441; SED 442, 443</td>
<td>9 hrs.</td>
</tr>
</tbody>
</table>

*Enough electives must be taken so that hours total 133.*

### Pre-Certification Degree Plans

The Bachelor of Music Pre-Certification degree option follows the same curriculum as the BM All-Level Certification degree with the following exceptions:

- The degree requires 120 hours to complete instead of 133 hours.
- The 18 hours of professional education courses (SED) are not required.
- 5 hours of general electives are added to the degree. These electives may include additional music courses and/or professional education courses.
- MHL 245 does NOT count as the Creative Arts Core Curriculum requirement. Students in the pre-
certification plan need to take ART, THR, or DAN to fulfill the core requirement. Students and advisors can use the aforementioned All-Level course sequences making the appropriate changes as noted above.

### Nine-Semester Recommended Course Sequences
Due to the large credit hour requirement of the education degrees the following nine-semester course sequences are included as an alternative to the traditional eight-semester plan.

#### All-Level Certification: Instrumental/Keyboard Concentration

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUP 100, 101*, 119, 134-136; MTC 151, 161; ENG 131; Math</td>
<td>14-15 hrs.</td>
<td>2</td>
<td>MUP 100, 102*, 119, 134-135; MTC 152, 162; ENG 132; Science</td>
<td>15 hrs.</td>
</tr>
<tr>
<td>3</td>
<td>MUP 100, 119, 134-136, 201; MTC 251, 261; Communications; PSC; HIS</td>
<td>16-17 hrs.</td>
<td>4</td>
<td>MUP 100, 119, 134-135, 202; MTC 252, 262; MHL 245; Communications; Science</td>
<td>17 hrs.</td>
</tr>
<tr>
<td>5</td>
<td>MUP 100, 301, 305, 319, 334-336, 357; MHL 345; HMS 203</td>
<td>15-16 hrs.</td>
<td>6</td>
<td>MUP 100, 307, 319, 334-335, 457; MHL 346, 354; SED 370</td>
<td>16 hrs.</td>
</tr>
<tr>
<td>7</td>
<td>MUP 100, 303, 319, 334-336, 495; MHL 455/474; SED 372; HIS</td>
<td>13-14 hrs.</td>
<td>8</td>
<td>MUP 302, 304; MTC 461; SED 450, 450L; Lang/Phil/Culture; PSC</td>
<td>14 hrs.</td>
</tr>
<tr>
<td>9</td>
<td>ELE 441; SED 442, 443</td>
<td>9 hrs.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

*Remedial courses – not included on the degree but required as needed.

#### All-Level Certification: Choral/Keyboard Concentration

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>MUP 100, 101*, 119, 133, 370; MTC 151, 161; ENG 131; Math</td>
<td>15 hrs.</td>
<td>2</td>
<td>MUP 100, 102*, 119, 133, 370; MTC 152, 162; ENG 132; Science</td>
<td>16 hrs.</td>
</tr>
<tr>
<td>3</td>
<td>MUP 100, 119, 133, 201, 370; MTC 251, 261; Communications; HIS</td>
<td>14 hrs.</td>
<td>4</td>
<td>MUP 100, 119, 133, 202, 370; MTC 252, 262; PSC; Science</td>
<td>15 hrs.</td>
</tr>
<tr>
<td>5</td>
<td>MUP 100, 319, 333, 356; MHL 245, 354; HMS 203</td>
<td>15 hrs.</td>
<td>6</td>
<td>MUP 100, 319, 333, 456; MHL 345; SED 370; PSC</td>
<td>15 hrs.</td>
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<tr>
<td>7</td>
<td>MUP 100, 319, 333, 464, 495; MHL 346; SED 372; HIS</td>
<td>15 hrs.</td>
<td>8</td>
<td>MTC 461; MHL 452; SED 450, 450L; Lang/Phil/Culture; Communications</td>
<td>15 hrs.</td>
</tr>
<tr>
<td>9</td>
<td>ELE 441; SED 442, 443</td>
<td>9 hrs.</td>
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#### All-Level Certification: Elementary Concentration
Note the slight variables that exist between the vocal track and the instrumental track.

<table>
<thead>
<tr>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
<th>Sem.</th>
<th>Courses</th>
<th>Hours</th>
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<tr>
<td>1</td>
<td>MUP 100, 101*, 119, 133-136; MTC 151, 161; ENG 131; Math</td>
<td>14-15 hrs.</td>
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<td>MUP 100, 102*, 119, 133-135; MTC 152, 162; ENG 132; Science</td>
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<td>3</td>
<td>MUP 100, 119, 133-136, 201; MTC 251, 261; Communications; HIS</td>
<td>13-14 hrs.</td>
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<td>MUP 100, 119, 133-135, 202; MTC 252, 262; Communications; Science; PSC</td>
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<td>5</td>
<td>MUP 100, 319, 333-336, 356/357; MHL 245, 354; HMS 203</td>
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<td>6</td>
<td>MUP 100, 319, 333-335; MHL 345, 355; SED 370; PSC</td>
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<td>7</td>
<td>ELE 441; SED 442, 443</td>
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Enough electives must be taken so that hours total 133.
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<tr>
<th>Sem. 7</th>
<th>MUP 100, 319, 333-336, 495; MHL 346, 455 (inst.) or required elective; SED 372; HIS</th>
<th>15-16 hrs.</th>
<th>Sem. 8</th>
<th>MTC 461; MHL 452 (vocal) or required elective, 471; SED 450, 450L Lang/Phil/Culture</th>
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<td>Sem. 9</td>
<td>ELE 441; SED 442, 443</td>
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<td>*Remedial courses – not included on the degree but required as needed.</td>
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*Enough electives must be taken so that hours total 133.*
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<th>Course Number/Description</th>
<th>Winter 2019</th>
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<th>Fall 2018</th>
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